



St AMBROSE UNIVERSITY

Master of Physician
Assistant Studies

Effectiveness in Meeting Program Goals

I. Maintain an Accredited MPAS Program.

- a. **Criteria:**
 - i. ARC-PA Accreditation
- b. **Measures:**
 - i. ARC-PA Accreditation Status
- c. **Benchmarks:**
 - i. Maintain Accreditation Status

Accreditation-Success

Criteria	Dates Obtained:
Accreditation - Initial Provisional	March, 2014
Accreditation - Provisional Monitoring	March, 2017
Final Provisional Accreditation	March, 2019
Accreditation - Continued	March, 2021
Next Accreditation Review	Jan, 2029

II. Maintain a level of PANCE Pass Rate above the National Average.

- a. **Criteria:**
 - i. PANCE Performance for First-Time Test Takers
 - ii. PANCE Performance for Overall Student Performance.
- b. **Measures:**
 - i. PANCE Performance
- c. **Benchmarks:**
 - i. Cohort Above National Average for First-Time Test Takers
 - ii. Cohort Above National Average for Overall Student Performance

PANCE National Averages

National Averages	2021	2022	2023	2024	2025
PANCE Perf. First Time	93%	92%	92%	92%	91%
PANCE Perf. Overall	96%	89%	89%	89%	88%

SAU Performance	2021	2022	2023	2024	2025
PANCE Perf. First Time	93%	93%	97%	93%	100%*
PANCE Perf. Overall	100%	100%	100%	100%	100%*

*one student yet to take PANCE from graduating class of 2025

III. Meet the Primary Care Work Force Needs.

a. Criteria:

- i. Percentage of Graduates entering Primary Care

b. Measures:

- i. Graduates Practicing Primary Care

c. Benchmarks:

- i. Graduates Practicing Primary Care At or Above the National Average

National Averages

Criteria	2021	2022	2023	2024	2025
Graduates in Primary Care	23%	23%	22%	22%	TBD*

*last report from 2024 and published in 2025, NCCPA

SAU Graduates–Success

Criteria	2021	2022	2023	2024	2025
Graduates in Primary Care	23%	24%	29%	25%	22.5%*

*Not all students have reported

IV. Demonstrate the Highest Standard of Student Professionalism.

a. Criteria:

- i. Student Professionalism

b. Measures:

- i. Professionalism at End of Didactic Phase (Preparation in Professionalism)
- ii. Preceptor Evaluation of Student (Clinical Professionalism)

c. Benchmarks:

- i. $\geq 3.5/5$ for Cohort Average

Professionalism–Success

Criteria	2021	2022	2023	2024	2025
Preparation in Professionalism	4.95	4.26	4.92	4.79	4.85
Clinical Professionalism	4.87	4.77	4.73	4.83	4.39

V. Work Effectively with Other Members of the Health Care Team.

a. Criteria:

- i. Inter–Professional Teamwork

b. Measures:

- i. Inter–Professional Teamwork at End of Didactic Phase (Preparation in Inter–Professional Teamwork)
- ii. Preceptor Evaluation of Student (Clinical Inter–Professionalism)

c. Benchmarks:

- i. $\geq 3.5/5$ for Cohort Average

Inter–Professional Teamwork–Success

Criteria	2021	2022	2023	2024	2025
Preparation in Inter–Professional Teamwork	4.95	5.0	4.92	4.64	4.86
Clinical Inter–Professional Teamwork	4.80	4.75	4.36	4.81	4.43

VI. Demonstrates Service within the Profession and the Community.

a. Criteria:

- i. Community Service

b. Measures:

- i. Community Service Hours while in PA Program

c. Benchmarks:

- i. ≥ 10 hrs/Student Average/Cohort (Community Service)

Service –Success

Criteria	2021	2022	2023	2024	2025
Community Service Hours	13.7	14.2	13.4	12.0	20.2

VII. Recruit and Retain Qualified Student Applicants.

a. Criteria:

- i. Recruit Qualified Applicants
- ii. Retain Students in Program

b. Measures:

- i. Applicant Cumulative GPA (Recruitment)
- ii. Applicant Science GPA (Recruitment)
- iii. Student Graduation Rate (Retention)
- iv. Student Attrition Rate (Retention)

c. Benchmarks

- i. ≥ 3.5 for Cohort (Cumulative GPA)
- ii. ≥ 3.3 for Cohort (Science GPA)

Applicant GPA–Success

Criteria	2021	2022	2023	2024	2025
Applicant Cumulative GPA	3.70	3.67	3.66	3.70	3.69
Applicant Science GPA	3.60	3.57	3.60	3.50	3.57

- i. $>90\%$ of Cohort (Graduation Rate)
- ii. $<10\%$ of Cohort (Attrition Rate)

Graduate Retention–Success

Criteria	2022	2023	2024	2025
MAX Entering Class Size (as approved by ARC–PA)	30	30	30	30
Entering Class Size	30	31**	30	32+
Graduates	29*	31	28***	31++
~Attrition Rate	3.33%	0%	6.67%	3.13%
--Graduation Rate	96.67%	100%	93.33%	96.88%

**2022 One student decelerated into 2023 cohort*

***2023 Entering Class Size accounts for one decelerated student from the 2022 cohort*

****2024 Graduates-2 students decelerated*

+2025 entering class size included 2 students decelerated from 2024 cohort

++2025 Graduates-1 student that decelerated was academically dismissed from program

~Attrition Rate: # of Students that attrition from cohort divided by entering class size.

~~Graduation Rate: # of Cohort Graduates divided by the entering class size.